



Redhill Primary Academy Local Governing Board Structure

As at August 2019

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|--|------------------|---------------------|---------|---------|---------|---------|
| Beth Tutchener-Ellis Chair of Governors | | | | | | |
| Debra Garside Deputy Chair | | | | | | |
| Claire Freestone | Phil Nicholls | Stephen Tidmarsh | Vacancy | Vacancy | Vacancy | Vacancy |

Schedule of appointment/retirement/reappointment dates for members of the Local Governing Board.

Term of office shall be four years with members being eligible to serve for a further consecutive term if approved by resolution of the Trustees.

| Governor | First Appointment Date | Date of Reappointment |
|----------------------|------------------------|-----------------------|
| Beth Tutchener-Ellis | 1 September 2018 | 1 September 2022 |
| Claire Freestone | 1 September 2018 | 1 September 2022 |
| Debra Garside | 1 September 2018 | 1 September 2022 |
| Phil Nicholls | 1 September 2018 | 1 September 2022 |
| Anthony Smith | 1 September 2018 | 1 September 2022 |
| Stephen Tidmarsh | 1 September 2018 | 1 September 2022 |
| Vacancy | Appt 11 November 2019 | |
| Vacancy | Appt 11 November 2019 | |
| Vacancy | Appt 11 November 2019 | |
| Vacancy | TBC | |

| Governor | First Appointment Date | Date of Resignation |
|---------------|------------------------|---------------------|
| Sharon Doré | 1 September 2018 | 26 June 2019 |
| Anthony Smith | 1 September 2018 | 26 June 2019 |
| Sandra Sutton | 1 September 2018 | 15 August 2019 |
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- Are invited and regularly accept invitations to visit the Academy to observe aspects of the Academy day, particularly prior to each Local Governing Board Meeting and through their link Governor role
- Are invited and regularly accept the opportunity to engage with students and staff at events such as Christmas School Productions, Celebration Assemblies and Sports Days
- Review, challenge and approve the Academy's Policies, particularly in relation to Child Protection/Safeguarding/e-Safety, Performance Related Pay, Pupil Premium, Behaviour & Discipline, Complaints
- Have access to and influence the School Development Plan & Self Evaluation Form
- Participate in interim monitoring and evaluation tasks to review the progress towards the Raising Attainment Plan and School Development Plan priorities
- Are provided with detailed performance information
- Are kept informed by the Headteacher, as appropriate, outside the regular Local Governing Board meetings, with information relating to examination performance, newly published data reports and any other matters of relevance or interest in relation to their responsibilities
- Are fully briefed by the Headteacher at Local Governing Board Meetings on information relating to examination performance, levels of student progress, "narrowing the gap", Pupil Premium expenditure, safeguarding matters, School Development Plan and the Self Evaluation Form
- Review at Local Governing Board Meetings the financial management of the Academy including performance against agreed budgets
- Attend Child Protection Training and have up-to-date DBS certification in line with statutory requirements
- Undertake regular skills audits and governance self-reviews, resulting in appropriate action as required
- All other requirements as set out in the Scheme of Delegation for the Local Governing Board

Specific to the Chair of Governors

- Maintain regular dialogue with the Headteacher between Local Governing Board Meetings
- Acts as the designated Safeguarding Governor, is made aware of any particular cases relating to Safeguarding and in advance of disclosure to the full Local Governing Board/Trust Board approval (where appropriate)

Specific to the Remuneration Committee

- Undertake a preliminary review of the annual salary and performance-related pay proposals for all staff as prepared by the Headteacher. Once agreed, refer such proposals to the Local Governing Board and Trust Board for approval
- Undertake the same process as above for the Headteacher and agree the Headteacher's targets each academic year



Governors' Involvement in the School

Individual Governors

| Name of Governor | Specific Involvement |
|-------------------------|--|
| B Tutchener-Ellis | <ol style="list-style-type: none"> 1. Children in Care 2. Safeguarding 3. Special Educational Needs & Disability 4. Performance Management and Pay Reviews 5. SMSC 6. Cohort Link Governor |
| C Freestone | <ol style="list-style-type: none"> 1. Pupil Behaviour & Safety 2. Attendance |
| D Garside | <ol style="list-style-type: none"> 1. Curriculum Offer 2. Cohort Link Governor |
| P Nicholls | <ol style="list-style-type: none"> 1. Assessment Arrangements 2. Target Setting 3. Performance Data for all groups including Pupil Premium 4. Transition Arrangements |
| S Tidmarsh | <ol style="list-style-type: none"> 1. Premises Management 2. Health & Safety 3. Cohort Link Governor |



Governors' interests declared - June 2019

| Name of Governor | | Interests declared |
|-------------------|----|--|
| B Tutchener-Ellis | 1. | Trustee of Thomas Telford Multi Academy Trust |
| | 2. | Governor of Holy Trinity Academy |
| C Freestone | 1. | Employee of Redhill Primary Academy |
| D Garside | 1. | Nil |
| P Nicholls | 1. | Employee of Thomas Telford School, which works in collaboration with the Academy |
| | 2. | Parent of a student of the Academy |
| S Tidmarsh | 1. | Nil |